



MARKING SCHEME
COMMON PRE-BOARD EXAMINATION-MS (2022-23)
ENGLISH CORE (301) - CLASS-XII



Section A: READING SKILLS (20 marks)

Note:

- (i) 15-minute prior reading time allotted for Q paper reading.
- (ii) The Reading Section focuses on testing a candidate's ability to comprehend.
- (iii) **Marks to be awarded** only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

I. Based on your understanding of the passage, answer the questions given below.

(i) "Every traveller comes with their own set of quirks." Which set of quirks is the writer discussing here?

- (a) Collecting coins and memorable objects while one is travelling for remembrance.
- (b) Writing a letter about the visited place for remembrance.
- (c) Taking selfies at the places where one goes for visit.
- (d) Clicking the photographs in the vicinity of the place one visits.

(1 mark)

Value Points

Guidance

(a) Collecting coins and memorable objects while one is travelling for remembrance.

- Award 1 mark for the correct answer.
- There is no partial credit

(ii) An Oxymoron is a figure of speech in which apparently contradictory terms appear in conjunction. From the options given below, choose the example of an Oxymoron.

(a) Adventure activity

(b) Jostling floating

(c) Ordinary shikara

(d) Only choice

(1 mark)

Value Points

Guidance

(d) Only choice

- Award 1 mark for the correct answer

(iii) Select the option that suitably completes the given dialogue as per the passage.

Rahil: India is so unique in its people, culture, language, basically everything. It added another uniqueness to itself.

Pooja: Yes, I agree,

- (a) an underwater post office is definitely unique.
- (b) a floating post office is definitely unique.
- (c) India's people are quite unique.
- (d) India's achievements are quite unique.

(1 mark)

Value Points			Guidance	
(b) a floating post office is definitely unique.			<ul style="list-style-type: none">▪ Award 1 mark for the correct answer▪ No credit for unclear responses	
(iv) Where can one find a post office with specially designed waterproof postcards?				
(a) At Vanuatu in the Tanna Island				
(b) Srinagar’s Dal Lake				
(c) Tingri Country in Tibet				
(d) At Vanuatu in the Hideaway Island				
(1 mark)				
Value Points			Guidance	
(d) At Vanuatu in the Hideaway Island			<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.	
(v) Select the option that indicates the situation in Everest Base Camp before and after 2008.				
	Before		After	
(a)	No post office in the location.		World’s only post office at the bottom of a mountain.	
(b)	Post office destroyed in battle.		New post office	
(c)	No post office in the location.		World’s highest post office built.	
(d)	World’s highest post office built.		Post office destroyed in battle.	
(1 mark)				
Value Points			Guidance	
(c)	No post office in the location.	World’s highest post office built.	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.	
(vi) What is the relationship between (1) and (2)?				
(1) list of some of the most unusual post offices in the world				
(2) has a little post office in its southern wing				
(a) (1) sets the stage for (2).				
(b) (2) is the reason for (1).				
(c) (2) elaborates the problem given in (1)				
(d) (1) repeats the situation described in (2)				
(1 mark)				
Value Points			Guidance	
(a) (1) sets the stage for (2).			<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.	
(vii) What is special about Mount Yasur and where is it located?				
(a) It’s an active volcano a day which is known to erupt more than 10 times and is situated in the Hideaway Island, Vanuatu.				

- (b) It's an active volcano which is known to erupt more than 10 times an hour and is situated in the Tanna Island, Vanuatu.
- (c) It's an active volcano which is known to erupt more than 10 times an hour and is situated near the Everest Base Camp.
- (d) It's an active volcano which is known to erupt more than 10 times a day and is situated near the Srinagar's Dal Lake.

(1 mark)

Value Points	Guidance
(b) It's an active volcano which is known to erupt more than 10 times an hour and is situated in the Tanna Island, Vanuatu.	<ul style="list-style-type: none"> Award 1 mark for correct answer.

(viii) Select the option that lists information about the world's highest post office as mentioned in the passage.

- (a) It's situated near the Eiffel Tower at Paris.
- (b) It's situated near the Mt. Everest base established in 2011.
- (c) It's located in the Everest Base Camp, established in 2008.
- (d) It's located in Tingri Country in Tibet, established in 2008.

(1 mark)

Value Points	Guidance
(c) It's located in the Everest Base Camp, established in 2008.	<ul style="list-style-type: none"> Award 1 mark for 1 correct answer. There is no partial credit.

(ix) Which quote best summarizes the writer's feelings about the details given in the passage?

- (a) I don't film messages. I let the post office take care of those. –Berhardo Bertolucci
- (b) The postal service needs tools to modernize and compete. –Joe Baca
- (c) Lenin's ideal was to build a nation's productive effort according to the model of the post office. –Ludwig Von Mises
- (d) Go work at the post office or Starbucks if you want balance in your life. – Jasan Calacanis

(1 mark)

Value Points	Guidance
(a) I don't film messages. I let the post office take care of those. –Berhardo Bertolucci	<ul style="list-style-type: none"> Award maximum 1 mark for the complete correct answer. No partial credit.

(x) Select the option that lists a trait of every traveller.

- (1) Calling loved ones to share details.
- (2) Picking out souvenirs.
- (3) Sharing pictures on social sites.
- (4) coin collection
- (5) writing mail from a touring city

(a) (1), (3) and (5) are true	(b) (2) and (5) are true	(c) (4) and (5) are true	(d) (2), (4) and (5) are true
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(1 mark)

Value Points	Guidance
(d) (2), (4) and (5) are true.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

II. Based on your understanding of the passage, answer the questions given below.

(i) Does the following statement agree with the information given in paragraph?

In order to get proper care and support, old people have to adjust their lifestyle as per the wishes of their children.

Select from the following:

True -If the statement agrees with the information

False -If the statement contradicts the information

Not Given - If there is no information on this

(1 mark)

Value Points	Guidance
True -If the statement agrees with the information	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

(ii) List two essential requirements for older people suffering from mobility issues.

(1 mark)

Value Points	Guidance
Wheelchairs and adult diapers.	<ul style="list-style-type: none"> Award 1 mark for the complete answer. No partial credit.

(iii) Select the option that displays the most likely reason for stating that older people who live with family are no better. It is because ____

(a) They also suffer from loneliness

(b) They have no one who loves or cares for them

(c) They have additional burden of responsibility

(d) All of the above

(1 mark)

Value Points	Guidance
(d) All of the above	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit

(iv) Complete the given sentence with an appropriate inference from the last paragraph of the passage. The concluding paragraph of the passage makes a clear case for _____

(1 mark)

Value Points	Guidance
Providing insurance cover for patients breeding geriatric case.	<ul style="list-style-type: none"> Award 1 mark for the complete answer. No partial credit.

(v) Select the option that displays the reason behind financially independent elderly being better off.

(a) They have money for their financial care

(b) They are treated with much more care and respect

(c) They are seen as ones to be revered

(d) They have medical expenses

(1 mark)

Value Points	Guidance
(b) They are treated with much more care and respect	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit
(vi) Complete the given sentence by selecting the most appropriate option. According to the study long-term and palliative care comes under the purview of ____ (a) government responsibilities (b) liabilities (c) social responsibilities (d) Both (a) & (c) (1 mark)	
Value Points	Guidance
(c) social responsibilities	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit
(vii) After reading the passage what do you think is the primary need of all the elderly people in India? (1 mark)	
Value Points	Guidance
Traditional family support	<ul style="list-style-type: none"> Award 1 mark for complete answer. No partial credit
(viii) Complete the given sentence with one word. The problem with palliative healthcare for the elderly is that it is ----- (1 mark)	

Value Points	Guidance
unorganised	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit
(ix) Complete the given sentence by selecting the most appropriate option. The elderly limit their social interaction because ____ (a) the family members told them to (b) they cannot speak properly (c) of their medical conditions (d) they become antisocial (1 mark)	
Value Points	Guidance
(a) the family members told them to	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit
(x) Based on the reading of the text, state a point to challenge the given statement. A joint family system along with the need for private space has brought challenges to the long-term elderly care. (1 mark)	
Value Points	Guidance

Incorrect because the need for private space has created challenges in long-term elderly care, the joint family system has always made sure that the elderly was loved and well cared for. In fact it was the breaking up of joint family system that initiated the problems in elderly care.	<ul style="list-style-type: none"> ▪ Award 1 mark for complete answer. ▪ No partial credit
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SECTION B: CREATIVE WRITING SKILLS

1. NOTICE

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

FORMAT – 1 mark

Box, NOTICE (centre), name of issuing authority- organisation/ agency (centre), date of issue (aligned left), Authorisation name, designation & signature (bottom left)

NOTE-full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

CONTENT – 2 marks

(As listed in value points) --- ½ mark *4=2 marks

ORGANISATION OF IDEAS -1 mark

1 mark -- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a notice viz.
opening line to indicate the target audience, details/ information to be shared, mention of last date (if the Q lends itself to it), Line about contacting the undersigned etc.
- Carefully structured content with organised information presented cohesively in an aligned manner.
- Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout of the notice, barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

1.A You are Arun Mohan, the Sports Captain of Vikas Public School, Dehradun. Draft a notice in about 50 words informing budding cricketers to attend trials for selection to the school team.

Value Points

- Correct format (as listed above)
- Drawing attention- Budding cricketers
- Mention the event
- Giving details – D,T,V
- Line with reference to the undersigned

OR

1.B You are Jacob John, Secretary, Residents Welfare Association, Sahyog Colony, New Delhi. The water supply in your area will be suspended for a day due to maintenance work. Draft a notice in about 50 words, advising the residents to store water for a day. Do not forget to issue an apology for the above.

Value Points

- Correct format (as listed above)
- Sharing the changes—giving context
- Giving details - D, T, V
- Line of polite apology/ inconvenience regretted
- Line with reference to the undersigned

2. INVITATION

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

2 A. Features:

Letter type -Formal reply

- Acknowledge the invitation express gratefulness
- Express thanks in third person
- Mention acceptance or regret- (give reason)
- Use formal and polite language

Layout usually pertains to the format of a formal letter.

2 B. Features:

Card type-formal invite

- a single sentence presentation in third person / end line punctuations skipped
- Use the simple present tense
- answers the questions who, whom, when, where, what time and for what
- Includes name and address of the organiser /host and name/s of special invitees (if any)
- No signatures

Layout usually pertains to the following—

- Name of host /hosts
- ✓ Formal standard expression-cordial
- ✓ Purpose of invitation
- ✓ Date /time of event
- ✓ Venue (address)
- ✓ Name of special guest (if any)

- ✓ RSVP
- ✓ Contact detail/ number

FORMAT – 1 mark

A. Reply to formal invite--- Letter type & **B.** Formal invite to many ---Card type

NOTE-full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

CONTENT – 2 marks

(As listed in value points) --- ½ mark *4=2 marks

ORGANISATION OF IDEAS -1 mark

1 mark -- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout [Reply to formal invite--- Letter type] & [Formal invite to many ---Card type]
- Carefully structured content with organised information presented cohesively in an aligned manner.
- Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout, barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

2. A You are Anila Buseni, Secretary of the English Literary Club of St. Gregorious School, Belgaum. You are organizing an Inter House Drama Competition. Send a formal invitation to Shri. Vijay Naik, an eminent playwright and resident of Plot 3, 6th Block, HAL Colony, Bengaluru to preside over the function to be held on 10 December 2022.

Value Points

- Format
- Reference to invitation
- Invite the guest
- Confirmation of date, time and venue

- RSVP

OR

2. B You are Anisha Gupta, resident of Flat No.56, Elena Gardens Mumbai. You have been invited to an evening bash at Haley's Café by Vibha Shekhar, your close friend, to celebrate her selection in NDA (National Defence Academy). Draft a reply to the invitation in about 50 words, confirming your acceptance.

Value Points

- Format
- Reference to invitation
- Reply to the invitation
- Confirmation of date, time and venue
- Contact Details

3. LETTER

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted –*Yours truly* for letter to editor & in business circuits –*Yours sincerely*)

FORMAT – 1 mark

NOTE—full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

CONTENT – 2 marks

2 marks

- ✓ All points included
- ✓ Well-developed with sustained clarity

1½ marks

- ✓ Almost all points incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

½ mark

- ✓ Most of the points of the given task not incorporated
- ✓ Limited awareness of task development

ORGANISATION OF IDEAS -1 mark

1 mark -- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

3. A Repeated strike of doctors leaves patients at the mercy of God. Mr. Benjamin faced a bitter experience recently when he was admitted in the hospital. Write a letter to the Editor of 'The Indian Express' narrating his tale of woe and generating public opinion on – Why the essential services should be banned from going on strike?

Value Points

- Correct Format as listed above
- Drawing the attention
- Enunciation of the issue- Strike of Doctors –troubling the poor patients
- Creating awareness, steps to be taken by the concerned authorities
- Any other relevant observation / opinion

OR

3B You see a classified advertisement in the newspaper inviting applications for the post of Management Trainee to be groomed as managers in their reputed firm. Write a letter with bio-data in about 120-150 words to the Public Relations Officer, MSL Enterprises, Lajpat Nagar, Kolkatta, applying for the post advertised. You are Abhijeet Mukherjee of Sector 3, Kavi Nagar, Kolkatta.

CAREER OPPORTUNITY

MSL Limited, Mumbai

Management Trainees

(Female candidates will be encouraged)

***MBA from recognized institution (having final degree /transcript, result awaiting candidates will not be entertained)**

***Fresh or one year experience in Corporate Sector**

***Age up to 26 years**

We value and reward initiative and performance by offering competitive salaries, career development and benefits.

Send your resume with a covering letter and passport size photograph within 3 weeks of publication of this advertisement.

Candidates may also send their credentials at hratlaspower.com.in

VALUE POINTS

Content

- Covering Letter
- Reference to the advertisement
- Conveying suitability for the position
- Submission of application

Bio data as separate enclosure

- Profile of self
- Educational Qualifications (include advertised requirements)
- Work experience/s
- References
- Any other relevant information

4. ARTICLE / REPORT

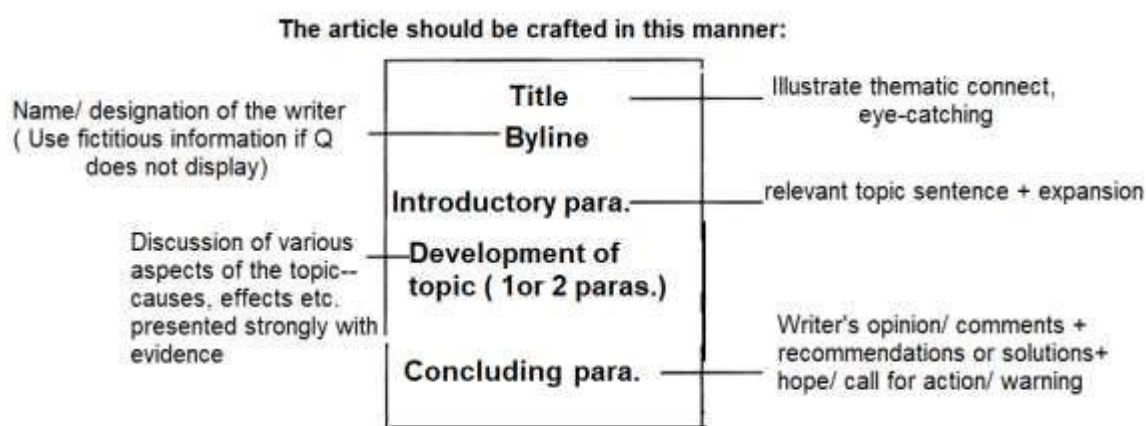
Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Article: Assessment Parameters

Format

- Title & By line

Organisation & Content:



Note: An article is not boxed. A box has been used here, as a tool for clear illustration.

FORMAT – 1 mark

NOTE-full credit if both aspects included. Partial credit ($\frac{1}{2}$ mark) if one aspect is missing or erroneous. No credit if both aspects are missing or erroneous.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

CONTENT – 2 marks**2 marks**

- ✓ All points included
- ✓ Well-developed with sustained clarity

1½ marks

- ✓ Almost all points incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

 $\frac{1}{2}$ mark

- ✓ Most of the points of the given task not incorporated
- ✓ Limited awareness of task development

ORGANISATION OF IDEAS -1 mark**1 mark -- Consistent to frequent display of the listed parameters.**

- Highly effective style capable of conveying the ideas convincingly with appropriate layout.
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

 $\frac{1}{2}$ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout, barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

ACCURACY -1 mark**1 mark**

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

 $\frac{1}{2}$ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.

OR

Report: Assessment Parameters

Format

- Headline & By line
- Reporting place and date
- Paragraphing organisation (Introductory paragraph + one or two Body paragraphs including event details + Concluding paragraph inclusive of witness accounts)

Organisation & Content:

The report should answer these questions			
WHO? name of event, sponsor/ organiser special guests, if any	WHERE & WHEN? date, time, place - town/ city + venue	WHAT & HOW? events/ programme details	WHAT DID THOSE PRESENT THINK? observations/ comments

FORMAT – 1 mark

NOTE-full credit if all aspects included. Partial credit (½ mark) if any one aspect is missing or erroneous. No credit if more than one aspect is missing or erroneous.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

CONTENT – 2 marks

2 marks

- ✓ All points included
- ✓ Well-developed with sustained clarity

1½ marks

- ✓ Almost all points incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

½ mark

- ✓ Most of the points of the given task not incorporated. Limited awareness of task development.

ORGANISATION OF IDEAS -1 mark

1 mark -- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a newspaper report viz. headline and by-line, place, date.
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout of the newspaper report barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

4.A You are Mohit Gaba, Staff Reporter for ‘The New Indian Express’. You were asked to cover the major news highlights of the incident in which two cargo ships collided in the Arabian Sea near Mumbai that resulted in an oil spill. Write a report on the accident and oil spill to be published in your newspaper. You can use the following clues. (120-150 words)

Clues

Oil spills caused by collision

No casualties

Affecting aquatic life/damage to marine ecosystem

Oil washed to the shore, damaging shoreline, beaches & Mangroves.

Pollution

Anti-pollution operations by spraying dispersants on the thick oil slick.

Fishing associations - not to carry out fishing activities.

Action to stop further spills

Prevent further such collisions

Value Points

- Format as explained above
- Reason **where** and how the ships collided and its impact
- Accident details – (refer to clues)
- Conclude including witness
- Action taken including the enquiry to prevent such accidents in future

OR

4 B In many parts of our country, girls are still discouraged from going to school. Consequently, a sizeable section of the population is deprived of education. Schemes like Sarva Shiksha Abhiyan, CBSE scholarship to the single girl child and the Government's policy of giving free education to girls have come as a boon to our society. As a columnist, draft an article in about 120-150 words, on the education of girl child in the country. You are Yasmin / Yassi.

Value Points

- Format as explained above
- Examine the issue with **Reasons** (any 2)–
- Provide **Suggestions (any 2)** ---
- Awareness – Highlighting girl child education
- Incentives / Motivation/Perks
- Bridging gender and social gaps
- Conclude aptly

SECTION C : LITERATURE

IV Read the given extracts to attempt the questions with reference to context

1.A *"her face
ashen like that
of a corpse and realised with
pain
that she was as old as she
looked but soon,
put that thought away, and
looked out at Young
Trees sprinting, the merry children spilling
out of their homes..."*

(i) What thought did the poet put away?

(a) the impending death of her mother	(b) mother would wake up	(c) mother would live long	(d) mother would continue sleeping
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(1 mark)

Value Points

(a) the impending death of her mother

Guidance

- Award 1 mark for the correct answer.
- There is no partial credit.

(ii) Why does the poet look out of the window?

- (a) to look out at the trees
- (b) to look at the children
- (c) to distract herself
- (d) as she was bored

(1 mark)

Value Points	Guidance				
(c) to distract herself	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.				
<p>(iii) What does the image of merry children spilling symbolize?</p> <table><tr><td>a) sincerity</td><td>(b) carefree attitude</td><td>(c) passive acceptance</td><td>(d) responsibility and duty</td></tr></table> <p>(1 mark)</p>		a) sincerity	(b) carefree attitude	(c) passive acceptance	(d) responsibility and duty
a) sincerity	(b) carefree attitude	(c) passive acceptance	(d) responsibility and duty		

Value Points	Guidance
(b) carefree attitude	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.
(iv) The literary device used in the line 'her face ashen like that of a corpse' is _____	
(1 mark)	

Value Points	Guidance		
Simile	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.		
<p>(v) Choose the option that best applied to the given extract.</p> <p>1. a conversation</p> <p>2. an argument</p> <p>3. a strategy</p> <p>4. a recollection</p> <p>5. a suggestion</p>			
(a)1,3,5	(b)4	(c)1 and 2	(d)2 and 3
(1 mark)			

Value Points	Guidance
(b) 4	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.
(vi) What does the narrative style (single sentence) of the poem highlight?	
(a) poet's feelings (b) poet's insecurities (c) poet's thoughts (d) poet's intertwining thoughts	
(1 mark)	

Value Points	Guidance		
(d) poet’s intertwining thoughts	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.		
OR			
1.B “The little old house was out with a little new shed In front at the edge of the road where the traffic sped, A roadside stand that too pathetically pled, It would not be fair to say for a dole of bread, But for some of the money, the cash, whose flow supports The flower of cities from sinking and withering faint.”			
(i) What is the tone of the poet in the above lines? (i) Amused (ii) Tolerant (iii) Sarcastic (iv) Submissive			
(a) (i) and (ii)	(b) (ii) and (iv)	(c) (iii)	(d) (i) and (iii)

(1 mark)

Value Points	Guidance
(c) (iii)	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.
(ii) Why is it unfair to say that these people are begging for a 'dole of bread'? (a) as they are unreasonably begging for money (b) because they have something to sell (c) as they shamelessly beg for bread (d) they are beggars	
(1 mark)	
(Accept associated relevant points)	
Value Points	Guidance
(b) because they have something to sell	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.
(iii) The poor people look at the city money for their _____. 1.Survival 2.Betterment 3.Sorrow 4.Misery (a) 1 and 2 (b) 3 (c) 2 and 4 (d) 1 and 3	
(1mark)	

Value Points	Guidance				
(a) 1 and 2	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit				
<p>(iv) Who are referred to as ‘the flower of the cities’?</p> <table><tr><td>(a)Poor people</td><td>(b)Village folks</td><td>(c)People living in cities</td><td>(d)Shoplifters</td></tr></table> <p>(1 mark)</p>		(a)Poor people	(b)Village folks	(c)People living in cities	(d)Shoplifters
(a)Poor people	(b)Village folks	(c)People living in cities	(d)Shoplifters		
Value Points	Guidance				
(c)People living in cities	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.				
<p>(v) On the basis of the extract, choose the correct option with reference to the two statements given below.</p> <p>1. According to the poet, money has become so powerful in the present world that it is essential for maintaining one’s life.</p> <p>2. Even rural people today are striving for money.</p> <p>(a) (1) can be inferred from the extract but (2) cannot.</p> <p>(b) (2) can be inferred from the extract but (1) cannot.</p> <p>(c) Both (1) and (2) can be inferred from the extract.</p> <p>(d) Both (1) and (2) cannot be inferred from the extract.</p> <p>(1 mark)</p>					

Value Points	Guidance				
(c) Both (1) and (2) can be inferred from the extract.	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit.				
(vi) The poetic device used in the line “A roadside stand that too pathetically pled”					
<table><tr><td>(a) Personification</td><td>(b) Simile</td><td>(c) Metaphor</td><td>(d) Oxymoron</td></tr></table>		(a) Personification	(b) Simile	(c) Metaphor	(d) Oxymoron
(a) Personification	(b) Simile	(c) Metaphor	(d) Oxymoron		
(1 mark)					
Value Points	Guidance				
(a) Personification	<ul style="list-style-type: none">▪ Award 1 mark for the correct answer.▪ There is no partial credit				

2.A

I talked to a psychiatrist friend of mine. I told him about the third level of Grand Central Station, and he said it was a waking - dream wish fulfillment. He said I was unhappy. That made my wife kind of mad, but he explained that he meant the modern world is full of insecurity, fear, war, worry and all the rest of it, and that I just want to escape.

(i) Pick out the option which is the correct description of the phrase “waking – dream wish fulfillment”.

- (a) A pleasant wish that makes one forget the past terrible experiences.
- (b) A pleasant wish that takes one to the future.
- (c) A pleasant wish that encourages to work.
- (d) A pleasant wish that makes one forget the present.

(1 mark)

Value Points	Guidance
(d) A pleasant wish that makes one forget the present.	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

(ii) Pick out the option that best describes the mental tendency of the narrator.

- (1) Disappointed
- (2) Escapism
- (3) Calm
- (4) Satisfied

(a) 1 and 3	(b) 1 and 2	(c) 3 and 4	(d) 2 and 4
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(1 mark)

Value Points	Guidance
(b) 1 and 2	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

(iii) Why did Sam’s verdict make Charley’s wife ‘mad’?

- (a) It made it difficult for her to accept that Charley would consult a psychiatrist.
- (b) It seemed to suggest to her that she was the cause of Charley’s unhappiness.
- (c) It made her aware of Charley’s delicate state of mind.
- (d) It offended that Charley and Sam collectively accused her.

(1 mark)

Value Points	Guidance
(b) It seemed to suggest to her that she was the cause of Charley’s unhappiness.	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

(iv) What does the ‘Third Level’ signify?

(Accept associated **relevant** points)

(1 mark)

Value Points	Guidance
Human tendencies to escape from the harsh realities of the present.	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

2.B

“The first day in the land of apples was a bitter- cold one; for the snow still covered the ground, and the trees were bare. A large bell rang for breakfast, its loud metallic voice crashing through the belfry overhead and into our sensitive ears. The annoying clatter of shoes on bare floors gave us no peace. The constant clash of harsh noises, with an undercurrent of many voices murmuring an unknown tongue, made a bedlam within which I was securely tied. And though my spirit tore itself in struggling for its lost freedom, all was useless.”

(i) Which is the literary device used in “A large bell rang for breakfast, its loud metallic voice crashing through the belfry overhead and into our sensitive ears” ?

(a) Oxymoron	(b) Simile	(c) Onomatopoeia	(d) Metaphor
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(1 mark)

Value Points	Guidance
(c) Onomatopoeia	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

(ii) What does ‘murmuring an unknown tongue’ show about the speaker?

(a) she was not paying attention	(b) she knew the English language well	(c) she did not know the English language at all	(d) she was scared of learning English language
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(1 mark)

Value Points	Guidance
(c) she did not know the English language at all	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

(iii) Choose the synonym of the word ‘bedlam’.

(a) tranquility	(b) commotion	(c) harmony	(d) serenity
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(1 mark)

Value Points	Guidance
(b) commotion	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.
(iv) How did Zitkala - Sa react to the various sounds that came when the large bell rang for breakfast? (Accept associated relevant points)	
(1 mark)	
Value Points	Guidance

<p>The annoying clatter of shoes gave her no peace. She received a cultural shock because of the unknown language. Her spirit tore itself for its lost freedom.</p>	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
<p>3.A <i>“Since you have been so nice to me all day long as if I was a captain, I want to be nice to you, in return, as if I was a real captain-for I do not want you to be embarrassed at this Christmas season by a thief; but you can give back the money to the old man on the roadside, who has the money pouch hanging on the window frame as a bait for poor wanderers.</i> <i>The rattrap is a Christmas present from a rat who would have been caught in this world’s rattrap if he had not been raised to Captain, because in that way he got power to clear himself.</i> <i>“Written with friendship and high regard, Captain von Stahle”</i></p>	
<p>(i) Which of the following CAN NOT be attributed to the peddler, according to the above extract? (a) indebtedness (b) reform (c) frustration (d) self-awareness</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
(c) frustration	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
<p>(ii) Why did the peddler gift a rattrap as a Christmas present? (a) It was all the peddler had that he could give away, and represented his turn to honesty. (b) It symbolized his despair as he returned the stolen money. (c) It served as a reminder for Edla to be wary of the dangerous temptations of the world. (d) It was a practical and convenient present that the lady of the house could effectively use.</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
(a) It was all the peddler had that he could give away, and represented his turn to honesty.	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
<p>(iii) This communication includes... 1) a promise 2) ruthlessness 3) an apology 4) humiliation</p> <p>(a) only 4 (b) only 1 (c) 1 and 3 (d) 2 and 4</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
(c) 1 and 3	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

<p>(iv) In that way, he got the power to clear himself. Who is ‘he’ referred to?</p> <p>(a) Ironmaster (b) Edla (c) Peddler (d) Crofter</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
(c) Peddler	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
<p>(v) What is the significance of the letter written to Edla?</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
Highlights how Edla brought about a change in him.	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
<p>(vi) Do you think the peddler would have changed if Edla would not have been nice to him? Justify</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
No, the peddler would not have changed. Edla’s compassion and kind treatment changed the peddler.	<ul style="list-style-type: none"> ▪ Award 1 mark for the complete correct answer. ▪ Full credit for just the mention of one aspect.
OR	
<p>3.B “And afterwards you wait there alone in the arcade for a long while, standing where he stood, remembering the soft melodious voice, the shimmer of green eyes. No taller than you. No bolder than you. The prodigy. The innocent genius. The great Danny Casey. And she saw it all again, last Saturday-saw him ghost past the lumbering defenders, heard the fifty thousand catch their breath as he hovered momentarily over the ball, and then the explosion of sound as he struck it crisply into the goal, the sudden thunderous eruption of exultant approbation.”</p>	
<p>(i) Select the option that completes the given sentence appropriately. ‘Prodigy’ in the extract refers to ____</p> <p>(a) Danny Casey (b) Geoff (c) Jansie (d) Sophie</p> <p style="text-align: right;">(1 mark)</p>	
Value Points	Guidance
(a) Danny Casey	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

(ii) Select the suitable word from the extract to complete the analogy. Shine: Shimmer:: Admiration: _____ <div style="text-align: right;">(1 mark)</div>	
Value Points	Guidance
approbation	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
(iii) What is the ‘explosion’ being referred to in the extract? (a) applause of the crowd (b) crying of a child (c) shouting of the coach (d) noise of the players <div style="text-align: right;">(1 mark)</div>	
Value Points	Guidance
(a) applause of the crowd	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
(iv) Where does Sophie visit to meet Casey in her imagination? (a) along the canal (b) at the Royce (c) in the arcade (d) in the biscuit factory <div style="text-align: right;">(1 mark)</div>	
Value Points	Guidance
(c) in the arcade	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer.
(v) What theme does the story, ‘Going Places’ explore? (Accept associated relevant points) <div style="text-align: right;">(1 mark)</div>	
Value Points	Guidance
Adolescent fantasising, hero worship Sophie fantasises her meeting footballer , Danny Casey	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.
(vi) Select the word that does not conform to ‘prodigy’. (a) genius (b) virtuoso (c) slacker (d) mastermind <div style="text-align: right;">(1 mark)</div>	

Value Points	Guidance
(c) slacker	<ul style="list-style-type: none"> Award 1 mark for the correct answer.
V	Answer ANY FIVE of the following in about 40-50 words each. 5*2=10
Syllabus document – "Questions should elicit inferential responses through critical thinking."	

(i) How is the bangle industry of Firozabad a curse to the bangle makers? (Lost Spring)	
Value Points	Guidance
<ul style="list-style-type: none"> High temperatures, lack of ventilation Long working hours- hot furnace Eyes adjusted to dark than light Dust from polishing bangles Exploited - moneylenders, police, bureaucrats, politicians No leader to organize Intense poverty 	<p>Content - Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given. Award ½ mark if only the impact is listed.</p> <p>Expression – 1 mark when both given aspects are included. <ul style="list-style-type: none"> ☑ Answer organised effectively ☑ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) </p> <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
(ii) Douglas has a fear of water even before his experience of drowning at the Y.M.C.A pool. Justify (Deep Water)	
Value Points	Guidance
<ul style="list-style-type: none"> Douglas - aversion to water when too young Wave- swept over him, knocked him down buried and became breathless. developed a permanent fear. 	<p>Content - Award 1 mark for writing the problem with the explanation. Award ½ mark for only one thing being mentioned.</p> <p>Expression – 1 mark when both given aspects are included <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to be display elaboration/comparison/ reasoning </p> <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
(iii) As the host of a talk show, introduce Rajkumar Shukla to the audience by stating any two of his defining qualities? (Indigo)	

You may begin your answer like: Meet Rajkumar Shukla, the man who played a pivotal role in the Champaran Movement . He

Value Points	Guidance
<ul style="list-style-type: none"> • Determined / Resolute • Persevering • Dedicated • Any other valid quality 	<p>Content - Award 1 mark for giving any two qualities with explanation. Award ½ mark for mentioning the qualities only.</p> <p>Expression – 1 mark when both given aspects are included</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to be relevant and coherent. <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>

(iv) What knitting was to Aunt Jennifer; poetry was for Adrienne Rich’. Do you agree? Comment with reference to the poem ‘Aunt Jennifer’s Tigers’.

Value Points	Guidance
<ul style="list-style-type: none"> • knitting – Aunt Jennifer expresses talents, desires and aspirations • poetry -Adrienne Rich propagates ideas and thoughts 	<p>Content - Award 1 mark for stating any two reasons. Award ½ mark for just stating only one reason.</p> <p>Expression – 1 mark when both given aspects are included</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to display rationalisation. <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>

(v) Which images in the poem ‘Keeping Quiet’ show that the poet condemns violence?

Value Points	Guidance
<ul style="list-style-type: none"> • Fishermen not harming the whales • victory with no survivors • warmongers to change bloodstained clothes • poet’s refusal to have association or dealing with death 	<p>Content - Award 1 mark for 2 complete valid points Award ½ mark for 1 valid point</p> <p>Expression – 1 mark when both given aspects are included</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to display inference (based on reveals that.... etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>

(vi) What is the message conveyed through the poem,' A Thing of Beauty'?	
Value Points	Guidance
<ul style="list-style-type: none"> Beauty is everywhere never diminishes but lasts for ever beauty found anywhere will raise our spirits in gloom 	<p>Content- Award 1 mark for any 2 valid points. Award ½ mark if only one valid point is mentioned.</p> <p>Expression – 1 mark when both given aspects are included ☑ Answer organised effectively. ☑ The language usage needs to display justification.</p> <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>

VI Answer ANY TWO of the following in about 40-50 words each. 2*2=4	
Syllabus document –"Questions should elicit inferential responses through critical thinking."	
(i) 'Students on Ice' is a programme that prepares global citizens. Discuss. (Journey to the End of the Earth)	
Value Points	Guidance
<ul style="list-style-type: none"> Geoff Green started programme for high school students Opportunity given to understand and value planet To take a closer look at the depleting environmental situation To bring about a change in the outlook Given hands-on experiences to understand and shape the future 	<p>Content - Award 1 mark for 2 complete valid points. Award ½ mark for 1 valid point.</p> <p>Expression – 1 mark when both given aspects are included</p> <ul style="list-style-type: none"> Answer organised effectively The language usage needs to display reasoning (reveals that.... etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>
(ii) Knowing too much of your future is never a good thing.' In the light of this quote, examine how knowing the future paved the way for the king's end. (The Tiger King)	
Value Points	Guidance
<ul style="list-style-type: none"> astrologer's prophecy- the king would be killed by tiger (hundredth) disproves prophecy, killing ninety-nine tigers hundredth one weak, escaped king's bullet but fainted killed by toy tiger 	<p>Content – Award 1 mark for 2 valid points. Award ½ mark for 1 valid point.</p> <p>Expression – 1 mark when both given aspects are included</p> <ul style="list-style-type: none"> Answer organised effectively The language usage needs to display analysis

	<p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>
<p>(iii) What are the similarities in the lives of Bama and Zitkala-Sa though they belong to different cultures? (Memories of Childhood)</p>	
Value Points	Guidance
<ul style="list-style-type: none"> Both- oppression and discrimination in childhood Bama, upset to see the humiliations Zitkala-Sa, a victim of severe prejudice blanket taken off her shoulders her long hair cut both suffered as young members of marginalised communities 	<p>Content – Award 1 mark for 2 valid points giving reasons. Award ½ mark for 1 valid point.</p> <p>Expression – 1 mark when both given aspects are included</p> <ul style="list-style-type: none"> Answer organised effectively The language usage needs to display reasoning (reveals that.... etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>

VII	Answer ANY ONE of the following in about 120-150 words.			1*5=5
Syllabus document--Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from student.				
Content 2		Expression 2	Accuracy 1	
Note- <ul style="list-style-type: none">Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSIONIf the response does not justify all points of a level, the response is marked down.				
	DESCRIPTORS FOR CONTENT (with reference to value points)			MARKS
	<ul style="list-style-type: none">Sustained, clear, well-developed personal response to the taskWell-developed and justified arguments/evidence for the characters			2
	<ul style="list-style-type: none">Largely, a reasonably well-developed personal response to the taskClear justification with arguments/evidence for the characters			1 ½
	<ul style="list-style-type: none">Fairly competent personal response to the taskClear justification with restricted arguments/evidence for the characters			1
	<ul style="list-style-type: none">Limited awareness of the taskLimited justification or relevant arguments/evidence for the characters			½

	DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	MARKS	
	<ul style="list-style-type: none"> Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 	2	
	<ul style="list-style-type: none"> Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary suffices in large parts to convey the overall idea and meaning 	1 ½	
	<ul style="list-style-type: none"> Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. Range of vocabulary is limited and conveys a basic idea of the overall meaning 	1	
	<ul style="list-style-type: none"> Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. Very limited expected/ topical vocabulary as per question asked 	½	

	DESCRIPTORS FOR ACCURACY	MARKS	
	<ul style="list-style-type: none"> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 	1	
	<ul style="list-style-type: none"> Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. 	½	
	No credit <ul style="list-style-type: none"> Frequent errors in spelling, punctuation and grammar, impeding communication. 	0	

(i) Why do some celebrities despise being interviewed? (The Interview)

Value Points

- Feel unwanted intrusion in their lives
- Naipaul- people are wounded and lose a part of themselves
- Lewis Carol - horrified by the name of interviewer
- Kipling -terms it as immoral/crime
- H G Wells- an ordeal

(Accept associated **relevant** points)

OR

(ii) After reading the chapter 'The Last Lesson', you realise that man has an intense desire to subjugate others. You feel in the modern world, there is a strong need for brotherhood. Write a blog depicting your views on the same.

Value Points

- Cultural competition makes man subdue the other in today's world
- People forget basic values
- We witness the same in colonization and national subjugation
- Imposed the same in Alsace and Lorraine
- Concerns and feelings of M Hamel and Franz
- People of Alsace and Lorraine forced to learn German
- Franz feels the pigeons will sing in German

(Any 4 points to be included)

VIII **Answer ANY ONE of the following in about 120-150 words.** **1*5=5**

Syllabus document--Questions to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points.

Content 2

Expression 2

Accuracy 1

Note-

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION
- If the response does not justify **all** points of a level, the response is **marked down**.

	DESCRIPTORS FOR CONTENT (with reference to value points)	MARKS	
	<ul style="list-style-type: none"> • Sustained, clear, well-developed personal response to the task • Well-developed and justified arguments/evidence for the characters 	2	
	<ul style="list-style-type: none"> • Largely, a reasonably well-developed personal response to the task • Clear justification with arguments/evidence for the characters 	1 ½	
	<ul style="list-style-type: none"> • Fairly competent personal response to the task • Clear justification with restricted arguments/evidence for the characters 	1	
	<ul style="list-style-type: none"> • Limited awareness of the task • Limited justification or relevant arguments/evidence for the characters 	½	
	DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	MARKS	

	<ul style="list-style-type: none"> Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 	2	
	<ul style="list-style-type: none"> Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary suffices in large parts to convey the overall idea and meaning 	1 ½	
	<ul style="list-style-type: none"> Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. Range of vocabulary is limited and conveys a basic idea of the overall meaning 	1	
	<ul style="list-style-type: none"> Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. Very limited expected/ topical vocabulary as per question asked 	½	

	DESCRIPTORS FOR ACCURACY	MARKS	
	<ul style="list-style-type: none"> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. 	1	
	No credit	½	
	<ul style="list-style-type: none"> Frequent errors in spelling, punctuation and grammar, impeding communication. 	0	

(i) The play 'On the Face of it' ends on a tragic note but affirms hope. Elucidate with reference to the text.

Value Points
<ul style="list-style-type: none"> Mr Lamb's death teaches Derry important lessons Derry's attitude changes, a pessimist in the beginning An introvert turns to sociable Likes the company of Lamb Offers to help Lamb Becomes very sad at Lamb's tragedy New perception, opened a new world, new meaning in life Becomes optimistic
OR

(ii) What was the General's plan to get rid of the American prisoner? Was the plan executed? You wish to include a cameo* of the General in your upcoming blog post? (*A short description that neatly encapsulates someone or something).

As a part of the research, discuss the General's character traits as highlighted in the lesson 'The Enemy' in about 120-150 words.

*a short description that neatly encapsulates someone or something

Value Points
<ul style="list-style-type: none">• Dr Sadao informed General the American POW'S presence• Private assassins would be arranged• The plan not executed• Tired of waiting, Dr Sadao helped the prisoner escape• General is selfish of his health• Sadao not allowed to accompany the troops abroad• Considered his life more important